

POLICY MANUAL	Ipswich Public Schools FILE CODE: JECD
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Student Placement Process for Elementary Students

The Ipswich School Committee recognizes that the placement of students in classes for the following school year is a crucial component of a quality educational program.

There are many factors which are taken into consideration when placement teams meet to place students into the next grade level. The team will consider the learning style of the student and teaching style of the teacher, and strive to create a balanced classroom for all students. The placement team, which is overseen by the building principal, consists of all sending teachers, teaching assistants, and special education staff. The team meets to discuss the overall grade level profile and to determine specific student placements.

Parents are invited to communicate their child's learning profile with the current year teacher. Teachers serve as advocates for all students. Parent input will be shared with and considered by the placement team. In the end, the goal is to provide balanced classrooms both academically and socially.

Ultimately, principals are directed to place children in the best educational situation after due consideration of all significant factors.

Adopted: February 1, 1990

Adopted Revision: June 3, 1999

Adopted Revision: March 1, 2001

Reviewed by Policy Subcommittee on January 12, 2009